



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GAUR BRAHMAN COLLEGE OF EDUCATION
Name of the head of the Institution		Dr. R.P. Sharma
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01262231249
Mobile no.		9416243201
Registered Email		gbcerohak3@gmail.com
Alternate Email		spectrum.naaz@gmail.com
Address		Gaukaran Road, Near Matadarwaja, Rohtak -124001
City/Town		ROHTAK
State/UT		Haryana
Pincode		124001

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Geeta Rani			
Phone no/Alternate Phone no.		01262231249			
Mobile no.		9215690081			
Registered Email		gbcerohetak3@gmail.com			
Alternate Email		spectrum.naaz@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://www.gbcerohetak.ac.in">https://www.gbcerohetak.ac.in</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="https://www.gbcerohetak.ac.in">https://www.gbcerohetak.ac.in</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.52	2004	09-Jan-2004	09-Jan-2009
2	B	2.80	2014	10-Jul-2014	10-Jul-2019
<b>6. Date of Establishment of IQAC</b>			06-Feb-2004		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Orientation Programme for	01-Aug-2016		76		

2nd year (B.Ed Students)	3	
Workshop on Micro Teaching	12-Sep-2016 4	76
NAAC Sponsored National Seminar	15-Dec-2016 6	150

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Gaur Brahman College of Education Rohtak	Sponsored National Seminar	NAAC	2016 6	100000
Gaur Brahman College of Education Rohtak	Sponsored National Seminar	DGHE	2017 6	50000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. To organize training, workshops, and development programs for the faculty, staff, and students.

2. To facilitate collaboration between the college and other institutions and

stakeholders to share knowledge and resources.

3. To regularly review and improve the quality of education and the teaching-learning strategies adopted by the college.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Preparation of Academic Calendar	Done
Upgradating Infrastructural Facilities	Done
Organizing Workshops/ Training and outreach programmes for B.Ed. Students	Done
Conducting House Exams for B.Ed I & II Year Students	Done

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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2016

Date of Submission

05-Mar-2016

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Gaur Brahman College of Education in Rohtak is affiliated with M.D. University, Rohtak, and adheres to the university-prescribed syllabus. The principal of the college disseminates the educational implementation plan to the faculty and faculty members actively engage in various educational programs, such as Group Discussions, project work, seminars/tutorials, alongside regular classroom

teaching. The college has established mechanisms for curriculum delivery and documentation aligned with the Affiliating University's objectives in the educational, social, and cultural realms. Staff meetings play a pivotal role in making specific decisions related to workload, task allocation, timetable preparation, and curriculum execution. The institution identifies co-curricular and outreach activities to enhance the overall teaching-learning process, organizing field trips, seminars, conferences, workshops, student paper presentations, and projects. These initiatives supplement the prescribed curriculum and provide practical exposure to students through hands-on training. The ICT Resource Centre at the college serves as a hub for faculty to utilize ICT tools and e-resources, enhancing study materials for students. This center encourages and facilitates student engagement in various projects and courses, with expert guidance from mentors. Ultimately, Gaur Brahman College of Education is committed to providing a comprehensive and enriched educational experience in alignment with the university's guidelines.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	00	NA	NA

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	0
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Observation Programme	75
BEd	School Internship Programme	94

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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

NIL

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	100	75	75

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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	75	0	7	0	7

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
9	9	37	4	1	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Gaur Brahman College of Education in Rohtak has implemented an effective student mentoring system that plays a crucial role in enhancing the overall educational experience and personal development of students. This system is designed to provide guidance, support, and mentorship to students throughout their academic journey. The institution recognizes the importance of mentorship in fostering a positive learning environment and ensuring the holistic development of students. The mentoring system is structured to form small group of students with a

dedicated mentor. The objective is to create a supportive and nurturing relationship that goes beyond traditional classroom interactions. The student mentoring system at Gaur Brahman College of Education serves multiple purposes. Firstly, it provides academic guidance to students, helping them navigate their coursework, choose appropriate electives, and set academic goals. Mentors assist students in understanding the curriculum, clarifying doubts, and addressing any academic challenges they may encounter. This personalized approach to academic support contributes to improved student performance and a deeper understanding of the subjects. In addition to academic guidance, the mentoring system focuses on the personal and professional development of students. Mentors serve as role models, offering insights into career paths, sharing experiences, and providing advice on personal and professional growth. They assist students in identifying their strengths, weaknesses, interests, and aspirations, helping them make informed decisions about their future careers. Overall, the student mentoring system at Gaur Brahman College of Education reflects a commitment to the comprehensive development of students. Through personalized guidance, academic support, and mentorship, the institution strives to empower students to achieve their full potential academically, personally, and professionally.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
169	9	1:19

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	7	3	0	7

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	NA	Nil	NA
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	NIL	II YEAR	15/06/2017	16/08/2017
BEd	NIL	I YEAR	16/06/2017	10/08/2017
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Gaur Brahman College of Education has undertaken significant reforms in the Continuous Internal Evaluation (CIE) system at the institutional level, aligning with the regulations stipulated by M.D. University, Rohtak. The Internal Assessment process, accounting for a total of 200 marks, is implemented for both B.Ed. I (100 marks) and II Year (100 marks). The college has introduced a comprehensive set of criteria for internal assessment, encompassing various facets of a students academic journey. These criteria include performance in mid-term examinations, attendance records, active participation in academic and co-curricular activities, completion of

assignments, involvement in seminars, presentations, undertaking project works, school observation, and engagement in micro-teaching and practice teaching. The mid-term examination performance serves as a key component in evaluating students understanding of the curriculum. Attendance records are considered to acknowledge the importance of regular class participation and commitment to the learning process. Active engagement in both academic and co-curricular activities reflects the institutions commitment to holistic development. Assignments, seminars, presentations, and project works are integral elements in the internal assessment, promoting practical application of theoretical knowledge and enhancing critical thinking skills. School observation and participation in micro-teaching and practice teaching contribute to the practical training of future educators, emphasizing the hands-on aspect of teacher preparation. These reforms in the CIE system underscore the institutions dedication to a comprehensive evaluation approach that goes beyond traditional examinations. By incorporating diverse criteria, Gaur Brahman College of Education aims to provide a well-rounded assessment of students capabilities, fostering a learning environment that values both academic excellence and practical skills development.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Gaur Brahman College of Education meticulously formulates its Academic calendar in adherence to the guidelines provided by M.D. University, Rohtak. The calendar meticulously outlines key events such as admission schedules, mid-term examinations, end-semester/annual examinations, and significant happenings including the annual function and athletic meet. Additionally, it incorporates the timelines for school observation, micro-teaching sessions, and the school internship program. The Academic calendar undergoes thorough deliberation during the IQAC (Internal Quality Assurance Cell) meetings, where both teaching and non-teaching staff actively participate in discussions. The finalized plan is subsequently implemented,

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gbcerohetak.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BEd	Teacher Education(II Yr)	88	80	91
NA	BEd	Teacher Education(I Yr)	67	53	79

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gbcerohetak.ac.in/>



**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION****3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NA	0	0
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**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
SEVEN DAY WORKSHOP ON INFORMATION AND COMMUNICATION TECHNOLOGY	HARTRON, Haryana Govt. Approved Centre of Computer	14/09/2016
THREE DAY WORKSHOP ON YOGA AND MEDITATION	College Yoga Sports Club	21/12/2016
ONE DAY WORKSHOP ON GROOMING, RESUME WRITING AND INTERVIEW SKILL	College Placement Cell	16/02/2016
SEVEN DAYS TRAINING PROGRAMME ON FIRST AID AND HOME NURSING	College YRC Cell	10/03/2017
EXTENSION LECTURE ON PEDAGOGICAL ANALYSIS	College	08/02/2016
EXTENSION LECTURE ON THE TOPIC COMPONENTS OF SPEECH AND ITS IMPLICATIONS	COLLEGE	15/02/2017
EXTENSION LECTURE ON RTI	COLLEGE LEGAL LITERACY CELL	14/04/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
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**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Online International Interdisciplinary Journal	1	0
International	International Journal of Science and Research	1	0
National	Indian Journal of Psychometry and Education	1	0
International	Scholarly Research Journal For Humanity Science English Language	1	0
International	Learning Community: An International Journal of Educational and Social Development.	1	0
International	Bhartiyam	2	0

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## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Rao Abhay Singh P.G. College of Education, Rewari.(ICSSR Sponsored National Seminar)	2
International Conference organized by Chaudhary Ranbir Singh University, Jind	2
GBCE Rohtak NAAC Sponsored National Seminar	8
CRCOE Rohtak	6
IMSAR, MDU, Rohtak( International Conference)	1
Systemic concerns of teacher education in 21st century	1
Gender School Society	1

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## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	NA	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	0	0	NA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	4	8	0	0
Attended/Seminars/Workshops	2	6	0	0
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
7th NATIONAL VOTERS DAY	COLLEGE YRC DISTRICT LEVEL PROGRAMME	2	92
VISIT TO OLD AGE HOME, OUTREACH PROGRAMME	JAN SEWA SANSTHAN	8	135
EXTENSION LECTURE OF GYNECOLOGIST DR. VINAY GAUR	COLLEGE WOMEN CELL	2	96
EXTENSION LECTURE ON LEGAL AWARENESS AMONG STUDENTS	COLLEGE LEGAL LITERACY CELL SP (Rtd.) Rohtak Police Station	2	86
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Training cum Workshop	Women Cell in Collaboration with Women Police Station, Rohtak	Self-Defence Training	1	165

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	00	NA	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
SCHOOL INTERNSHIP PROGRAMME	B.ED. INTERNSHIP PROGRAMME	Government Private Schools	16/10/2016	16/01/2017	67

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	0

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	217719

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
TECH LIB 7	Fully	Updated version 2020	2013

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10282	11362750	0	0	10282	11362750
Journals	11	29370	0	0	11	29370
Library Automation	1	35000	0	0	1	35000
e- Journals	1	1000	0	0	1	1000
Weeding (hard & soft)	1	10000	0	0	1	10000
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Null
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	38	1	5	4	1	2	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	38	1	5	4	1	2	0	0	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	1243630	0	127367

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college has established several committees to oversee the efficient functioning of its physical, academic, and support facilities. These committees, including the Purchase Committee, Sports Committee, Placement Cell, and NAAC/NCTE/UGC/DHE Committee, are responsible for monitoring the colleges progress and ensuring the smooth operation of its facilities. In addition to these committees, the college employs various personnel to ensure the smooth functioning of its systems, such as fire extinguishers, bio-metric attendance, and technical assistance. An expert technician has been hired to maintain the college website, ensuring its smooth operation and accessibility. Furthermore, the colleges ICT Resource Centre receives regular visits from the Computer Services Centre for the maintenance of its systems. Additionally, dedicated college employees are always available to address any maintenance issues that may arise in any field. The Library Committee plays a crucial role in overseeing all matters related to the library, ensuring that it remains a valuable resource for students and faculty alike.</p> <p style="text-align: center;"><a href="https://www.gbcerohak.ac.in/">https://www.gbcerohak.ac.in/</a></p>
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#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	PMS	19	528227
b) International	NA	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NA	Nil	0	NA
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Workshop on Personality Grooming, Resume Writing and Developing Soft Skills among the Students	58	10	8	0
2016	Workshop on Career Counselling in association with Balaji Education and Job Solutions	105	12	4	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	4

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	13	B.ED	GBCE ROHTAK	NA	Different Master Degree Courses

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	7

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
All India Essay Writing Event organized by UN Information Centre for India and Bhutan and Heartfullness Institute	National Level	8
Essay Writing/ Declamation Competition Celebrating Hindi Diwas	College Level	34
Talent Hunt Programme	College Level	132
Kho Kho Tournament Organized by CRSU Jind	Inter- University Level	14
Participation in Youth Festival Mega Event, CRSU Jind	Inter-University Level	10

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	NA	National	Null	Null	Null	NA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NA

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0



5.4.4 – Meetings/activities organized by Alumni Association :

NIL

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The seamless functioning of the college is a result of the active involvement and collaboration of both teaching and non-teaching faculty members. The institution places a strong emphasis on inclusivity in decision-making, providing meaningful opportunities for all stakeholders to contribute. Adhering to the norms set by the Directorate of Higher Education (DGHE), Haryana, National Council for Teacher Education (NCTE), and University Grants Commission (UGC), the college is committed to achieving academic excellence in both academic and administrative domains. One of the primary objectives of the college is to deliver quality education, and to achieve this, the institution focuses on cultivating essential soft skills in students. This includes skills such as communication, critical thinking, problem-solving, and teamwork, which are vital for their holistic development and future success. As the administrative and academic head of the college, the Principal plays a pivotal role in guiding the planning and execution of all initiatives aimed at fostering a conducive learning environment. The Principal provides leadership and direction to ensure that the college meets its academic objectives while maintaining high standards of governance and administration. Through effective coordination and collaboration with faculty, staff, and other stakeholders, the Principal ensures that the college remains at the forefront of educational excellence and innovation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The institution prioritizes quality improvement in curriculum development by aligning with the Board of Studies of its affiliated university, M.D. University Rohtak. The university-approved curriculum is disseminated through Executive Council meetings and subsequently implemented in colleges.</p> <p>Actively engaging senior faculty members as contributors to the Board of Studies ensures their involvement in shaping and enhancing the curriculum. This collaborative approach fosters continuous improvement and relevance in educational offerings.</p>
Teaching and Learning	<p>The institution ensures the ongoing oversight of the teaching-learning process by the Principal and Advisory Committee. Faculty members are dedicated to enhancing the</p>

effectiveness of this process. Various college committees, operating under the Principals guidance, organize seminars, quizzes, debates, declamations, assignments, projects, and community-based activities. These initiatives aim to stimulate the cognitive domain, making the teaching-learning experience more engaging. The activities facilitate quick comprehension, improved retention, and overall effectiveness of topic delivery. Encouraging the use of ICT Resource Centre and Smart classrooms further empowers students to enhance their learning experience.

**Examination and Evaluation**

The colleges examination and evaluation procedures are overseen by the Examination Committee. To ensure comprehensive assessment, the institution administers internal evaluations, including assignments, seminars, presentations, and project work. These in-house examinations contribute to the ongoing assessment of students. The Examination Committee plays a pivotal role in guiding and maintaining the integrity of the evaluation process. Through a multifaceted approach, the college aims to holistically gauge students understanding and performance, fostering a robust system for academic assessment and feedback.

**Research and Development**

The colleges teaching faculty actively engages in research and development, showcasing their scholarly contributions at national and international forums through participation in seminars, conferences, and workshops. Their dedication is evident through the presentation of research papers and articles, highlighting the institutions commitment to academic advancement. Furthermore, faculty members contribute significantly to reputable national and international journals, underscoring the institutions strong presence in the academic research landscape. This emphasis on research and development reflects the colleges commitment to fostering a culture of continuous learning and intellectual growth among its faculty.

**Library, ICT and Physical Infrastructure / Instrumentation**

The college boasts a library stocked with a diverse collection of journals,

	textbooks, reference materials, magazines, and newspapers accessible to both faculty and students. The library is well-equipped with computer systems featuring WiFi connectivity, providing students convenient access to online study materials. This modern infrastructure underscores the institutions commitment to facilitating comprehensive learning resources and incorporating technology for an enhanced educational experience.
Human Resource Management	The colleges human resources play a pivotal role by actively contributing to academic, administrative, and co-curricular activities for students. This includes dedicated participation from teaching, non-teaching, and supporting staff. The collective efforts of the entire team ensure their consistent presence and engagement in various aspects of college life. This collaborative commitment underscores the integral role played by the human resources in fostering a vibrant and supportive environment for the holistic development of students.
Admission of Students	The college strictly follows the centralized admission process outlined by M.D. University, Rohtak. Adhering to the rules and regulations set by the DGHE, Haryana, reserved seats are allocated for students belonging to SC/ST/BC-A/BC-B categories. This commitment ensures a fair and transparent admission procedure, aligning with regulatory guidelines to promote inclusivity and diversity within the student body.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college seamlessly integrates e-governance into its operational framework, enhancing overall efficiency. This initiative fosters simplicity and effectiveness in various college functions, promoting transparency and accountability. The transition to a paperless environment is facilitated, aligning with the broader goal of environmental sustainability. The Wi-Fi-enabled campus ensures easy and rapid access to information, contributing to a technologically advanced learning environment. The implementation of e-

	governance is strategically geared towards optimizing the teaching-learning process, aiming for increased efficiency and streamlined operations within the college.
Administration	The administrator of the college is been appointed by Govt. Of Haryana. Officiating Principal: Dr. R.P. Sharma
Finance and Accounts	Managed by Administrative Staff and Bursar of the college.
Student Admission and Support	Admission through centralized counselling process by the affiliating university i.e. M.D. University, Rohtak
Examination	Yearly examinations are conducted by affiliating University i.e. M.D. University, Rohtak

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	NAAC Sponsored National Seminar	NA	15/12/2016	16/12/2016	8	7
2016	Workshop on Critical Understanding of ICT By HARTRON	Workshop on Critical Understanding of ICT By HARTRON	14/09/2016	19/09/2016	8	7
2017	DGHE, Haryana Sponsored National Seminar	NA	04/03/2017	06/03/2017	8	7
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Teachers Educator Programme	2	19/11/2016	10/12/2016	8
Refresher Course	2	23/12/2016	12/01/2017	8

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NA	NA	NA

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external audits are conducted at the college on a regular basis to ensure transparency and financial discipline. The college has a Purchase Committee responsible for overseeing the procurement process. Quotations are invited for every item, and these quotations are thoroughly compared. Expenses incurred under different heads are meticulously checked by verifying the bills and vouchers. A Chartered Accountant, appointed as an auditor, conducts the audit at the end of each financial year, in March, as per government regulations. Any queries that arise during the audit process are promptly addressed. These audits ensure that all payments are authorized and in compliance with the established procedures. Throughout the year, no objections have been raised during the audit process, indicating the effectiveness of the colleges financial management practices. This procedure enhances transparency in financial matters and ensures adherence to the financial discipline of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA
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6.5.3 – Development programmes for support staff (at least three)

ESI, PF
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. In-service training and workshops for teaching and non-teaching staff. 2. Regular visits to NGOs to sensitize students under community outreach programs 3. Celebrate National and College level competitions</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Preparation of Academic Calendar	23/07/2016	Nil	Nil	8
2016	Proposal prepared for NAAC Sponsored National Seminar	22/09/2016	Nil	Nil	8
2017	Preparation of proposal for DGHE sponsored National Seminar	19/01/2017	Nil	Nil	8

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme				
			Female	Male
<p style="text-align: center;">DGHE Sponsored National Seminar on Dimensions of Gender Equality and Women Empowerment: Perspectives in Global India</p>	04/03/2017	06/03/2017	120	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	NIL	NIL	Nill
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Campus: The college campus is adorned with lush greenery, featuring a variety of trees and plants, some with medicinal properties. Cleanliness Drive: Every member of the college actively participates in maintaining the cleanliness of the campus, with strategically placed dustbins to prevent littering. Plastic-Free Campus: The use of plastic is strictly prohibited within the campus premises. During college functions, students are encouraged to use alternatives to plastic and thermocol crockery. Community Engagement: The institution organized an outreach program in the nearby vicinity of the college, where students participated in cleaning the local areas. Swachhata Pakhwada Programme: The college conducted a Swachhata Pakhwada Programme to

ensure the campus remains clean and well-maintained.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

The college organizes various workshops, training programs, and cultural activities to foster the overall development of its students: Workshops and Training Programmes: Workshops on Micro-Teaching, Mega-Teaching, career counselling, yoga, meditation, and financial literacy are organized to enhance students teaching skills, guide them in career choices, promote mental and physical well-being, and familiarize them with banking and digital transactions. Additionally, a NAAC Sponsored National Seminar on 'Diagnostic Role of Teachers in Indian Reality: Collaborative Explorations in Teaching - Learning' was conducted to explore the evolving role of teachers in the Indian education system. Cultural and Outreach Activities: Students actively participate in various cultural events at both college and state levels, including Talent Hunt Programs, Freshers and Farewell parties. The college also organizes competitions such as Essay Competitions, Declamation Contests, Board Decoration Competitions, and Diya Making competitions to encourage student participation and creativity. Special events like National Voters Day, Women's Day, Alumni Meets, and community outreach visits to Suraj Kund Craft Mela and Vridha Ashram on Bhiwani Road are also organized to foster community spirit and social responsibility.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gbcerohetak.ac.in/>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Various initiatives such as awareness programs, cultural activities, indoor and outdoor games, quiz competitions, debate competitions, and outreach programs are conducted to facilitate the holistic growth of the learners. These activities aim to develop essential skills in students, including teamwork, communication, creativity, and critical thinking. In addition to co-curricular activities, the institution strongly emphasizes academic pursuits. Students are encouraged to engage in seminars, presentations, and quiz competitions, which not only enhance their research skills but also boost their academic confidence. Moreover, the college provides state-of-the-art facilities to support academic endeavors. The well-equipped ICT Lab offers internet access and a wide range of educational materials, online databases, and learning tools. Additionally, the college library is stocked with a rich collection of books, journals, and magazines, providing students with ample resources for their academic needs. In essence, the college is committed to nurturing both the academic and overall growth of its students, providing them with a conducive environment to excel in all facets of their education and personal development.

Provide the weblink of the institution

<https://www.gbcerohetak.ac.in/>

## 8.Future Plans of Actions for Next Academic Year

**Curriculum Enhancement:** Incorporate new teaching methodologies, technology integration, and interdisciplinary approaches to enhance learning outcomes.  
**Professional Development for Faculty:** Organize workshops, seminars, and training sessions for faculty members to upgrade their teaching skills and stay updated



with emerging trends in education. **Student Support Services:** Strengthen student support services such as counseling, mentoring, and career guidance to address the diverse needs of students and promote their holistic development. Establish peer tutoring programs or study groups to facilitate collaborative learning and academic support among students. **Enhanced Technology Integration:** Invest in educational technology tools and resources to create interactive and engaging learning environments. Provide training for both faculty and students on the effective use of technology for teaching, learning, and assessment purposes. **Community Engagement and Outreach:** Foster partnerships with local schools, educational institutions, and community organizations to create opportunities for experiential learning, internships, and community service projects. Organize outreach programs, workshops, and educational events for the local community to promote awareness of educational issues and initiatives. **Research and Innovation:** Encourage faculty and students to engage in research projects, action research, and innovation initiatives to contribute to the advancement of knowledge in the field of education. **Assessment and Evaluation Practices:** Review and refine assessment and evaluation practices to ensure they are fair, transparent, and aligned with learning objectives. Implement formative assessment strategies, peer assessment, and self-assessment techniques to promote continuous feedback and improvement. **Environmental Sustainability Initiatives:** Implement sustainability initiatives such as waste reduction, energy conservation, and green campus practices to promote environmental stewardship and social responsibility. Integrate environmental education into the curriculum and extracurricular activities to raise awareness and promote sustainable lifestyles among students and staff.